



**Evaluation of Student Learning
Regular Academic
2023-2024
Secondary 1 to 5 (Grades 7 to 11)**

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluation	Final Evaluations/Exams
<p><u>English Language Arts</u> Secondary 1-5</p> <p><u>Competencies:</u></p> <p>C1 - Uses language to communicate and to learn 33%</p> <p>C2 - Reads and listens to texts 33%</p> <p>C3- Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate, as well as their reading and writing skills. All 3 competencies will be evaluated and reported on at the end of every term. The students' knowledge of language and texts will also be evaluated throughout the year. The students will write a School, WQSB, or Ministry exam that will count in the 3rd term mark. Term 1 has a weighting of 20%, Term 2 is 20%, & Term 3 is 60%. Please refer to the class syllabus. 	<p>Assignments</p> <p>Projects</p> <p>Reading Responses</p> <p>Article Writing</p> <p>Oral Presentations</p> <p>Tests/Quizzes</p> <p>Essays</p> <p>Narrative Writing</p> <p>Learning & Evaluation Situations</p>	<p>Sec 1, 2, 3,4 - School Exam May/June 2024</p> <p>Sec 5 MEES Exam May 2024 (50% of Term 3)</p>
<p><u>Mathematics</u> Secondary 1-5</p> <p><u>Competencies:</u></p> <p>C1 - Solves a situational problem 30%</p> <p>C2 - Uses mathematical reasoning 70%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems and use mathematical reasoning The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year 	<p>Situational Problems</p> <p>Assignments & in-class work/projects</p> <p>Quizzes</p> <p>Tests</p> <p>Midterm & End of Year Exam (C1 & C2)</p>	<p>Sec 1, 2, 3, 5 - WQSB exam June 2024, worth 20% of final mark. C1 and C2.</p> <p>Sec 4 MEES Exam June 2024, worth 50% of final mark of C2. WQSB exam, worth 20%, for C1</p>

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<p><u>French as a Second Language</u> Secondary 1-5</p> <p><u>Competencies:</u></p> <p>C1 - Communicates in French 40%</p> <p>C2 - Understands oral and written texts 30%</p> <p>C3 - Produces oral and written texts 30%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills All 3 competencies will be evaluated and reported on at the end of every term The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year 	<p>Assignments</p> <p>Projects</p> <p>Oral Presentations/Interaction in small groups</p> <p>Tests/Quizzes</p> <p>Learning & Evaluation Situations</p>	<p>Sec 1, 2, 3 and 4 - School Based Exam May/June 2024 worth 20% Term 3</p> <p>Sec 5 – MEES EXAM May/June 2024 worth 50% of the year</p>
<p><u>Science & Technology (AST)</u> Secondary 1-5</p> <p><u>Competencies:</u></p> <p>C1 - Theory 60%</p> <p>C2 - Practical 40%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> make the most of their knowledge of science and technology seek answers or solutions to scientific or technological problems communicate in the language used in science and technology Both <i>Theory</i> and <i>Practical</i> components will be evaluated and reported on at the end of every term. The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year 	<p>Experimental Activities/Lab reports</p> <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Homework/Assignments</p>	<p>Please refer to EACH teacher's syllabus for more information</p> <p>Sec 1 and 2 -20% of term 3 WQSB exam Sec 3 - May/June 2024, worth 20% of the year</p> <p>Sec 4 – MEES EXAM May/June 2024, worth 20% of the year</p>
<p><u>Science of the Environment (SE)</u> Secondary 4 (Extension of Science AST)</p> <p><u>Competencies:</u></p> <p>C1 - Theory 60%</p> <p>C2 - Practical 40%</p>	<p>Extension of Science AST:</p> <p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> make the most of their knowledge of science and technology seek answers or solutions to scientific or technological problems communicate in the language used in science and technology Both <i>Theory</i> and <i>Practical components</i> will be evaluated and reported on at the end of every term The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year 	<p>Experimental Activities/Lab Reports</p> <p>Quizzes</p> <p>Tests</p> <p>Projects</p> <p>Gizmos (on-line activities) on explorelearning.com</p>	<p>WQSB Exam May/June 2024 worth 30% of the year</p>
<p><u>Physical Education & Health</u> Secondary 1 to 5</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> perform movement skills in different physical activity settings interact with others in different physical settings and adopt a healthy and active lifestyle 	<p>Appropriate change of clothing</p> <p>Participation</p> <p>Performances</p> <p>Movements</p>	<p>Please refer to EACH teacher's syllabus for more information</p> <p>No Final Exam</p> <p>In-Class Evaluation</p>

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	<ul style="list-style-type: none"> The students' knowledge of different physical activities and strategies will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	Reflections/ Assignments	
<p><u>Ethics and Religious Culture</u> Secondary 1, 2, 4 and 5</p> <p><u>Competencies:</u></p> <p>C1 - Reflects on ethical questions and engages in dialogue 50%</p> <p>C2 - Demonstrates an understanding of the phenomenon of religion and engages in dialogue 50%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to reflect on ethical questions, to understand the phenomenon of religion as well as their participation in class discussions and debates The students will also be evaluated on their knowledge of the responsible use of digital technology and how to protect themselves online Only an overall Subject Mark will appear on each report card 	<p>Tests</p> <p>Projects</p> <p>Participation & Discussions</p> <p>Reflections</p> <p>Debates</p> <p>Oral Presentations</p>	<p>Please refer to EACH teacher's syllabus for more information</p> <p>No Final Exam In-Class Evaluation</p>
<p><u>History & Citizenship Education</u> Secondary 4</p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> - examine society, making connections with the past - explain important changes that have taken place in history - develop a greater awareness of his/her place as a citizen in society <ul style="list-style-type: none"> The students' knowledge about different societies will also be evaluated throughout the year Only an overall Subject Mark will appear on each report card Term 1 and 2 are weighted at 20% each and Term 3 is 60% 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Exams</p>	<p>School Board Mid Term 30%</p> <p>MEES Final Exam May/June 2024 50% of the year</p>

<p><u>History & Citizenship Education</u> Secondary 2 and 3</p>	<p>Students will be evaluated on their ability to</p> <ul style="list-style-type: none"> - examine society, making connections with the past - explain important changes that have taken place in history - develop a greater awareness of his/her place as a citizen in society <ul style="list-style-type: none"> • The students' knowledge about different societies will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Essay Writing</p> <p>Venn Diagrams</p> <p>Poster Projects</p> <p>Tests / Quizzes</p> <p>Role Play Skits</p> <p>Power Point Presentations</p> <p>Biographies</p> <p>Mind Map / Concept Map</p> <p>Letter Writing</p>	<p>Sec 2 School Exam Mid-term Jan/Feb 2024 Final Exam June 2024</p> <p>Sec 3 School Exam Mid-term Jan/Feb 2024 Final Exam June 2024</p>	
<p><u>Geography</u> Secondary 1 and 2 Secondary 1 (en français)</p>	<p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> • understand the organization of a territory • interpret a territorial issue • develop a greater awareness of geographic problems in the world • The students' knowledge about different territories will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Debates</p> <p>Research Projects</p> <p>Tests / Quizzes</p> <p>Poster Projects</p> <p>PowerPoint Presentations</p> <p>Dioramas</p>	<p>Final Project in May/June 2024</p>	

<p><u>Contemporary World</u> Secondary 5 Term 1 and 2 only</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> -examine society, making connection with the past - examine important changes and events that have occurred during the past 10 years. - develop a greater awareness of his/her place as a citizen in society. Only an overall <i>Subject Mark</i> will appear on each report card 	<p>News Flash</p> <p>Projects based on current issues</p> <p>Media Presentations</p>	<p>Please refer to EACH teacher's syllabus for more information.</p> <p>Final Project in June 2024</p>	
<p><u>Finance</u> Secondary 5 Term 3 only</p>	<ul style="list-style-type: none"> Consuming goods and services. Consumption, rights and responsibilities, consumer credit, roles of advertising and personal savings Entering the workforce: Work-related rules, remuneration, income tax, employment insurance, striking a balance between school and work, tax evasion Pursuing an education: Job opportunities, education related costs, financing post-secondary vocational training and education 	<p>Concept maps</p> <p>Personal Portfolio</p> <p>Media Projects</p> <p>Career Cruising</p> <p>Completing Tax Forms</p> <p>Newsflash</p>	<p>Please refer to EACH teacher's syllabus for more information.</p>	

<p><u>Leadership</u> Secondary 5</p>	<ul style="list-style-type: none"> Students will oversee planning and running various activities in the school The students will be evaluated on their ability to lead individually as well as their ability to work in a team The students will be evaluated on their plans for the events which they are in charge of developing. Finally, the students will also be evaluated on their reflections done after their scheduled event 	<p>In-class work</p> <p>Projects</p> <p>Reports</p> <p>Reflections</p> <p>Planning</p> <p>Teamwork</p>	<p>No Final Exam In-Class Evaluation</p>	
<p><u>Outdoor Education</u> Secondary 1,2,3 & 5</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> perform movement skills in different outdoor physical activity settings interact with others in different outdoor physical settings adopt a healthy and active outdoor lifestyle The students' knowledge of different outdoor physical activities / strategies and understanding of our natural surroundings will also be evaluated throughout the year <p>Only an overall <i>Subject Mark</i> will appear on each report card</p>	<p>Appropriate change of clothing</p> <p>Participation</p> <p>Performance / Skills</p> <p>Assignments/Journaling</p> <p>Reflections</p>	<p>Please refer to EACH teacher's syllabus for more information</p> <p>No Final Exam In-Class Evaluation</p>	

<p><u>Spanish</u> Secondary 1, 2, 3, 4 and 5</p>	<ul style="list-style-type: none"> Spanish Language and Culture focuses mainly on two key areas of foreign language study: listening and speaking. Reading and writing are also targeted at a lower level until students reach their third year learning the language. Students will be expected to participate in all oral and written activities Students will be evaluated on their ability to interact in Spanish, understand and produce a variety of texts in Spanish. Students will also be evaluated on participation, effort and attitude. 	<p>Anecdotal evidence from in-class participation</p> <p>Quizzes</p> <p>Written work</p> <p>Class discussions</p> <p>Teacher-Student conference</p> <p>Research projects</p> <p>Role play</p> <p>Teamwork</p>	<p>No Final Exam In-Class Evaluation</p>	
<p><u>Drama</u> Secondary 1-3</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create, perform and appreciate dramatic works The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Production</p> <p>Projects</p> <p>Performances</p> <p>Warm-Ups</p> <p>Improvisation</p> <p>Participation</p>	<p>No Final Exam In-Class Evaluation</p>	

<p><u>Visual Art (Carpentry)</u> Secondary 1 - 5</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create “building” and appreciate personal and media images of their “own and other students work” Knowledge of the language, tools, materials of carpentry will also be evaluated throughout the terms. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Participation</p> <p>Projects</p> <p>Assignments</p> <p>Quizzes</p>	<p>No Final Exam In-Class Evaluation</p>	
<p><u>Art</u> Secondary 1.2.3</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create and appreciate personal and media images The students’ knowledge of the language of visual arts and their creative use of a variety of materials, tools and techniques will also be evaluated. Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Projects</p> <p>Presentation</p> <p>Visual Journal</p>	<p>Please refer to EACH teacher’s syllabus for more information</p> <p>No Final Exam In-Class Evaluation</p>	

<p><u>Visual Arts (Media)</u> Secondary 4,5</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create and appreciate personal and media images The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Peer Reviews</p> <p>Photo Essays</p> <p>Visual Diaries</p> <p>World Events Portfolios</p> <p>Canadian Art Appreciation</p>	<p>End of Year Portfolio May / June 2024</p> <p>No exam</p>	
<p><u>Visual Arts (Art/Media Portfolio)</u> Secondary 4,5</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create and appreciate personal, art and media images The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<p>2D, 3D, and Media Projects</p> <p>Website</p> <p>Visual Journal</p>	<p>End of Term Portfolio</p> <p>No exam</p>	

<p><u>Chemistry</u> <u>Secondary 5</u></p> <p><u>Competencies</u></p> <p>C1 – Practical (40%)</p> <p>C2 – Theory (60%)</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> make the most of their knowledge of science and technology seek answers or solutions to scientific or technological problems communicate in the language used in science and technology Both <i>Theory</i> and <i>Practical components</i> will be evaluated and reported on at the end of every term 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Experimental Activities</p>	<p>Mid- Term Exam</p> <p>End of Year Exam – 30% of year</p>	
<p><u>Physics</u> Secondary 5</p> <p><u>Competencies</u></p> <p>C1 – Practical (40%)</p> <p>C2 – Theory (60%)</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> make the most of their knowledge of science and technology seek answers or solutions to scientific or technological problems communicate in the language used in science and technology Both <i>Theory</i> and <i>Practical components</i> will be evaluated and reported on at the end of every term 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Experimental Activities</p>	<p>Mid- Term Exam</p> <p>End of Year Exam 30 % of the year</p>	

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Official Communications: Please note that you will receive the following official communications during the school year:

Interim Progress Report	By October 16 th , you will receive the interim progress report.
Term 1 Report Card	The Term 1 report card will be issued by November 17 th . This report card will cover the period from August 30 th to November 3 rd and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 report card will be issued by February 23 rd . This report card will cover the period from November 6 th to February 2 nd it will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 report card will be issued by July 7 th . It will cover the period from February 5 th to June 7 th and will count for 60% of the final mark for the year including exam marks. The report card will be available on the Parent Portal by July 7 th , 2024.

**** Please note that for any course subject to a Provincial uniform exam, the results on the June report card are the school mark only and the credits indicated will correspond to that result. It is not the final result. The final results will come directly from the Ministry after the calculation of the school mark and the Provincial exam results are applied, normally mailed home at the beginning of July. Any credits for these subjects will also be finalized by the Ministry and will be reflected in their statement of marks on the same certificate.**

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Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges, progress and include the actions taken at school to help and advise what can be done at home to assist with learning. Comments are made if the student has not passed a subject or a competency.

General Competencies

The report cards will also include comments on the following general competencies at the end of the first and third term:

- **Term 1: The student exercises critical judgment**
The student consistently works in a team
- **Term 2: The student communicates effectively**
The student organizes his/her work

Ministry Exams and Moderation

Students writing MEQ Ministry Exams (Secondary 4 Mathematics, Science and History and Secondary 5 English Language Arts and French as a Second Language) will notice their final mark in the competency or competencies evaluated on the exam will be *moderated* after the marks are processed by the Ministry. For a June session, this happens in early July. In brief, moderation is a process that attempts to standardize marks across the province to adjust for local variability in evaluation practices.

How is it calculated? During the regular school year, each student receives a plus/minus score, which is their mark compared to the class average in that competency. When the class writes the MEQ exam, the class average on the exam is recorded. Students are then placed, albeit slightly adjusted, plus minus from that exam average. This new mark is known as the moderated student mark. If a student receives a mark on the exam that is greater than their moderated mark, they receive their exam mark. A common misconception is that the student's final mark in that competency is 50% class mark / 50% exam mark. This is not the case. It is 50% moderated mark / 50% exam mark. Since the moderated mark is generally very similar to the exam mark, the exam has a greater bearing than one might at first considered. Alignment of learning with the framework of evaluation and expected course outcomes is essential for success. For a more detailed explanation of the moderation process please refer to the ministry website.

<http://www.education.gouv.qc.ca/en/parents-and-guardians/exams/final-results-in-secondary-iv-and-v/moderation-and-conversion/>

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St. Michael's High School: Low, Quebec (Tel) 819-422-3584 or on the web at <https://stmichaels.westernquebec.ca/>

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For more information concerning the evaluation of your child's learning, please contact your child's teacher.

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